The Attitudes of Preschool Teachers and Principals towards Computer Using

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ABSTRACT The purpose of the present study is to determine the attitudes of the preschool teachers and principals towards computer using. The study is conducted with Computer Attitude Scale conducted on 460 preschool teachers and 308 principals who have nursery classes in their schools in Sakarya. Arithmetic means, t-test and one-way analysis of variance were performed in addition to descriptive statistics, Pearson Correlation coefficients were calculated and multiple linear regression analysis was used in the study. Having investigated, it appeared that the attitudes of the teachers and principals towards using computer were higher at the levels of interest and use and they were "lower" at the level of anxiety. It is seen that there are significant differences between the attitudes towards using computer and gender, marital status, age and educational status variables. Gender, educational status and age variables were determined as important predictors about using computer.